



## School Start: Targeted Intervention for Language and Sound Awareness in Reception Class (1st New edition)

By Catharine Lowry, Catherine de la Bedoyere

Speechmark Publishing Ltd. Spiral bound. Book Condition: new. BRAND NEW, School Start: Targeted Intervention for Language and Sound Awareness in Reception Class (1st New edition), Catharine Lowry, Catherine de la Bedoyere, School Start - Targeted intervention for language and sound awareness in reception class is a practical resource that can be used with children who need additional help in developing communication skills during the first year of school. This practical resource is a follow-on from the hugely successful School Start. This second edition focuses primarily on a targeted group intervention, to boost the language and sound awareness skills of children entering reception class, who are delayed in these areas of communication. It also addresses aspects of attention, following instructions and social communication. School Start 2E, aims to help children catch up so that they may be ready to access the learning environment of Year 1. School Start 2E is an invaluable resource for teachers and teaching assistants that encourages good collaborative practice between schools, speech & language therapists, the SENCO and parents. The programme consist of: an initial six-week period so that educational staff may identify children of concern; a screening checklist to confirm the identification of those children; a...



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### Reviews

*It is great and fantastic. It can be written in easy phrases and never hard to understand. You will not really feel monotony at any time of your respective time (that's what catalogues are for concerning if you request me).*

-- **Michel Halvorson**

*Totally one of the better publications I have actually read through. It really is really fascinating through studying time period. It's been printed in an extremely simple way and is particularly just following I finished reading through this ebook in which basically modified me, modify the way I think.*

-- **Mrs. Maudie Weimann**