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The Perfect Norm: How to Teach Differentially, Assess Effectively, and Manage a Classroom Ethically in Ways That are Brain-friendly and Culturally Responsive (Hardback)

By Sharon L. Spencer, Sandra A. Vavra

Information Age Publishing, United States, 2009. Hardback. Book Condition: New. 234 x 156 mm. Language: English . Brand New Book. A volume in Literacy, Language, and Learning Series Editor Patricia Ruggiano Schmidt, Our goal in writing this book was to validate teachers for strong efforts in their life s work. We often observe teachers frustrations with what they perceive to be a multitude of different hot topics in education that they must attend to now, but which they expect to come and go, like the last hot topics. So, we wanted to help readers see similarities between many of these hot topics differentiation, multiple intelligences, culturally responsive teaching, brain-friendly strategies, authentic assessment, and ethical classroom management- which we feel are not flashes in the pan. And we trust that serious practitioners will not oversimplify the findings of neuroscientists and their application to education. Reading studies and books by scientists, a number of which are user-friendly, can help ensure that teachers separate the hype from credible information. We have seen this professionally judicious approach in the work of graduate students (Kolinski, 2007) in adopting brain-friendly strategies. We have intentionally packed both theoretical/research-based and practical information in this book because professional educators.

Reviews

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