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paperback. Book Condition: New. Ship out in 2 business day, And Fast shipping, Free Tracking number will be provided after the shipment. Paperback. Pub Date :2012-03 Pages: 240 Publisher: Education Science Press sheet: the 16 content Introductions Bentacongshu distinctive bright spot is case-based. the upcoming new amendments to the the lesson subject of interpretation and education teaching practice organic class standard interpretation work habits. speech habits. habits of mind mastery is truly loved. that is used to allow teachers and front-line teachers. The Books take into account the pragmatic and retreat. Pragmatic is a classic case of combined interpretation. focusing on operability; retreat is that each chapter concise theoretical interpretation. played the role of dotting of the case and case analysis. Pragmatic and retreat. Theory and Practice. eyes sparkling. constitute depicting the New Curriculum understand the three-dimensional picture of. Bentacongshu all the implementation of the new curriculum for primary and secondary teachers the necessary training and learning materials. Contents Chapter Interpretation of compulsory education the chemistry curriculum standards (2011) Preface part 1 how to get students into the wonderful world of chemistry? Classroom teaching is concerned about the development of each student how to do? How can truly departure from the existing experience of students? How to understand and achieve great importance to the students' learning process ? Teaching how to reflect the value of the chemical in the development of human society? How chemistry teaching reflects the culture of the students' scientific literacy? 7 how to understand and achieve the diverse learning styles? Why that scientific inquiry is an important and effective way of learning ? Second Chapter the Compulsory Education the chemistry curriculum standards (2011) Course target part 1 How to understand the relationship between the three-dimensional target? How to understand and realize the goal of knowledge and skills?...



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