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Differentiated Instruction for the Middle School Language Arts Teacher: Activities and Strategies for an Inclusive Classroom

By D'Amico, Joan; Gallaway, Kate

Jossey-Bass, 2009. Book Condition: New. Brand New, Unread Copy in Perfect Condition. A+ Customer Service! Summary: About This Book. About the Authors. Acknowledgments. Foreword. Part One: Being Successful in the Inclusive Classroom. Chapter 1: Collaborating Effectively. Collaborating for Intervention. Collaborating with the Child Study Team. Collaborating with Parents and Families. Tips for Talking with Parents. Chapter 2: Preparing for Differentiated Learning. Working with Core Curriculum Standard. Assessing Learning Styles. Multiple Intelligences and Learning Strengths. Planning for Students with Special Needs. Chapter 3: Effective Teaching Strategies for Differentiating Instruction. The Effective Inclusive Classroom. Measuring Success. Part Two: Language Arts Activities for the Inclusive Middle School Classroom. Chapter 4: Written Language Conventions. Activity 1: Identifying Nouns. Activity 2: Identifying Action Verbs. Activity 3: Auxiliary and Being Verbs. Activity 4: Identifying and Using Modifiers. Activity 5: Sentence Mechanics. Chapter 5: Writing as a Process. Activity 1: Steps to Effective Writing. Activity 2: Writing a Personal Narrative. Activity 3: Writing Clear Instructions. Activity 4: Writing an Essay Comparing and Contrasting Events. Activity 5: Writing a Descriptive Essay. Activity 6: Writing an Argumentative Essay. Activity 7: Writing in the First, Second, and Third Person. Activity 8: Writing a Research Paper. Chapter

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